

ceaseless battle to secure their jobs through what might be called the work of citizenship.

*Keywords: Periphery, neo-liberalization, workers struggle, citizenship, labor regime*

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### *Southern Justice: Social Impact Analysis for the Planning of Beersheba, Israel*

*Oren Yiftachel and Rani Mandelbaum*

Is it possible to plan a just city? And if so, how? A central demand emerging from the Israeli wave of social protest (2011-2012) was for a mandatory Social Impact Statement for every major urban and regional plan. The article presents a model for the preparation of such a document, using Beersheba as a case study. The material was prepared by a team of graduate planning students at Ben-Gurion University of the Negev, who adopted Susan Feinstein's model of the 'just city'. To the best of our knowledge, this is the first time such a document has been prepared in Israel. The findings show significant spatial social problems in Beersheba such as: widening socioeconomic and built environment gaps between the city's neighborhoods; marginalization and alienation of several minority communities; and exclusion of the city residents from meaningful participation or influence on urban plans.

The framework proposed here evaluates the city's new outline plan, "Beersheba 2030", in light of these findings, as to how the plan addresses the city's social problems. Our analysis shows that the new plan offers a reasonable path toward closing socioeconomic and built environment gaps between the city's neighborhoods. However, the plan does not sufficiently address issues of accessibility to transport and social facilities and possible social dislocation resulting from massive urban renewal. In addition, the plan does not relate at all to the cultural marginalization of minorities, nor does it respond to the notable democratic deficits expressed in resident attitudes. The paper concludes

with recommendations for future policies that will hopefully advance the city in the long and winding road towards urban justice.

*Keywords: social impact analysis, social justice, spatial justice, urban inequalities, urban democracy*

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### *Teaching Justice In Planning*

*Tovi Fenster*

The paper presents the author's approach to teaching justice in planning. It connects between theories of justice and planning and the experience of teaching those concepts, by detailing the challenges and opportunities of incorporating critical perspectives in urban planning. The paper then analyses the experience of teaching a specific case: an applied urban planning and justice project in Giva'at 'Amal B, which was taught in 2013 at the Department of Geography and Human Environment, Tel Aviv University. The paper outlines the insights on planning and (in) justice gathered by the students, and concludes with some implications for planning the just city in Tel Aviv and elsewhere.

*Keywords: teaching, justice, planning, just city, Tel-Aviv*

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